

Holy Family Catholic Primary School, New Springs

Mission Statement

We are a caring family, we pray, learn and grow together

Accessibility Plan

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

1. Increase the extent to which disabled pupils can participate in the curriculum
2. Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
3. Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. We aim to provide equality of opportunity for all people, whatever their age, ability, gender, sexual orientation, race or background. We want all our children and adults to achieve their full potential during their time with us. As such, we work to ensure that our expectations, attitudes, and practices do not prevent any child or adult from reaching their potential. This Accessibility Plan focusses in particular on the area of disability.

Sharing of the Accessibility Plan

This Accessibility plan will be made available online on the school website, and paper copies are available upon request from the school office.

Training and Development

Our school is committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Complaints Procedure

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Accessibility Plan 2019. To be reviewed 2022

These objectives are a summary of the main accessibility plan.

Objective	Action	Responsibility	Timescale	Success Criteria
Publish and promote the Accessibility Plan	Governors to agree and approve at the Business meeting.	Head teacher	October 2019	Accessibility plan agreed and implemented.
	Upload the accessibility plan onto website.	Hayley Lord	October 2019	Accessibility Plan on school website / easy to access. Paper copies available from the school office.
Continue to improve access to all aspects of the school curriculum for children with a disability	Relevant EHCPs and IEPs in place.	SENDco / class teachers	On-going	Children are given appropriate support and resources to access all areas of the curriculum.
	Audit of CPD for staff, including medical and physical needs.	SENDco	Autumn 2019	Audit complete and CDP plan in place as required. Staff feel more confident in their roles.
	When planning school trips, liaise with parents and outside providers to assist children in full participation.	SENDco / class teachers	On-going	Children are able to fully participate in the wider curriculum.
	Teachers and teaching assistants to continue to ensure smooth transition days. Share information to assist children with medical,	Class teachers	Summer term	Children feel safe, supported and confident in their new environment. Children are able to succeed.

	physical or behavioural needs.			
Improve and maintain access to the school.	Fit a disability ramp at the fire exit point in the hall.	SENDco Head teacher	July 2022	Disability ramp in place to ensure a safe and quick exit.
	Mark a dedicated parking space for pupils/staff/visitors with mobility difficulties.	SENDco Head teacher	July 2022	Dedicated parking space marked as near to the school entrance as possible.
	Ensure there is a height adjustable table to ensure appropriate access.	SENDco Head teacher	Monitored for need	Height adjustable table purchased and used as required.
Improve in formation available.	Information is displayed on our school website to direct parents and visitors to local support networks.	SENDco Emily Philbin	On-going	Parents have easy access to advice and support for a range of needs/ issues.

Evaluation of previous objectives

i. Improvements in access to the curriculum	<p>All pupils, including vulnerable pupils, are set challenging targets. The majority of pupils made good progress in reading, writing and maths.</p> <p>School has now set up intervention groups in:</p> <ul style="list-style-type: none"> ● Maths intervention ● Reading intervention ● Love Writing ● Sounds Write ● IDL spelling <p>These groups will run 3 x weekly and will be reviewed half-termly</p>
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<p>ii. Physical improvements to increase access to education and associated services</p>	<p>Any improvements to the school building, environment will take into account the need to increase access for those with disabilities.</p> <p>There are currently no children on roll with a physical disability requiring alternative access arrangements.</p>
<p>iii. Improvements in the provision of information in a range of formats for disabled pupils</p>	<p>A new TLR has been appointed with responsibilities that include the running and updating of the School Website. Work alongside Benchmark, who are the providers of the website, is on-going.</p>