

Holy Family Catholic Primary School, New Springs

Mission Statement

We are a caring family, we pray, learn and grow together

Community Cohension

Community Cohesion Plan 2018. To be reviewed 2021

The choice of appropriate actions to promote community cohesion is based on the needs identified in the contextual statement in Section 3 above, relating to ethnicity, religion or belief and socio-economic background.

For this purpose, the four geographical dimensions of “community” are as follows:

- the school community
- local communities
- communities across the UK
- the global dimension

	Community Cohesion Objectives
i. Teaching, learning and the curriculum	<p>Planning a curriculum that meets the needs of our pupils and builds on their experiences and backgrounds will continue to be a priority.</p> <p>RE, Science and SMSC will have key roles in developing awareness of ethical issues, making judgements on moral dilemmas and respecting the opinions and beliefs of others.</p> <p>Visits and visitors will enhance these learning opportunities and a whole school calendar of events will be accessible to parents/carers through newsletters and on the school website.</p>
ii. Equity between groups in school, where appropriate	<p>Equity occurs where schools prioritise teaching and learning and the school ethos is one that values respect for others.</p> <p>All staff are expected to foster a positive atmosphere of mutual respect and trust among boys and girls from all ethnic groups and range of abilities.</p> <p>Analysis of data relating to vulnerable groups will be a key focus for pupil progress meetings on a termly basis.</p>
iii. Engagement with people from different	<p>Pupil premium funding provides opportunities for pupils from disadvantaged socio-economic backgrounds to engage in a broader range of activities.</p>

backgrounds, including extended services	To increase the understanding and respect for different cultures and religions from their own through the work of the Diocese in curriculum coverage and through the Caritas in Action scheme of work.
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Evaluation of Community Cohesion objectives July 2018	
i. Teaching, learning and the curriculum	<p>All pupils, including vulnerable pupils, are set challenging targets.</p> <p>The school plans provision and support for pupils who need it.</p> <p>Regular visits are planned to link with the curriculum to enhance the learning experiences.</p> <p>Disadvantaged pupils and vulnerable families are offered support, where needed, for extracurricular activities</p>
ii. Equity between groups in school, where appropriate	<p>The school has formed the behaviour policy with these rights at the core.</p> <p>Each class has displayed rules and values which are permeated into all lessons and assemblies.</p> <p>The school has robust systems for reporting all homophobic, racist and discriminatory comments.</p>
iii. Engagement with people from different backgrounds, including extended services	<p>School uses the RE curriculum and appropriate topic coverage to teach SMSC.</p> <p>Children have access to external support from counselling services when appropriate.</p> <p>Children are encouraged to learn about other cultures and religions. Trips to enhance their learning also take place. EG Mosque visit.</p>